



**Welcome to  
Curriculum Night!**

# Our Daily Schedule

Arrival 8:00-8:30

Positivity Project 8:30-8:45

Specials 8:50-9:35

ELA Block: Writing and Reading 9:35-10:35

Social Studies/Science 10:40-11:10

Lunch 11:10-12:05

Letterland Intervention Block 12:15-1:15

Math 1:15-2:15

Recess and Snack 2:20-2:50

Pack Up and Dismissal 2:55-3:00



# Attendance/Tardy Policy

Excused absences include:

- illness or injury
- a death in the family
- health care appointments
- court appearances
- religious observance
- natural disasters
- [outside educational opportunities](#) (you'll need to complete this form in advance)

You'll need to provide a note within two days of your child's return to school or the absences will be recorded as unexcused. Your principal or teachers will notify you if there are three or more unexcused absences, and will work with you and your child if there is a concern that absences are becoming excessive.

Your child will need to make up all work he or she missed, as scheduled by the classroom teacher.

For more information, review [Board Policy 6000: Attendance](#).

# Class Dojo

- **Class Dojo is a school wide behavior system that focuses on the positive behaviors in the school. Students will receive points for showing SOAR behaviors.**
- **<https://www.youtube.com/watch?v=Rzzb5cmNoc0&feature=youtu.be>**
- **Parent messages may not always be seen right away. If it is time sensitive, please call the office.**



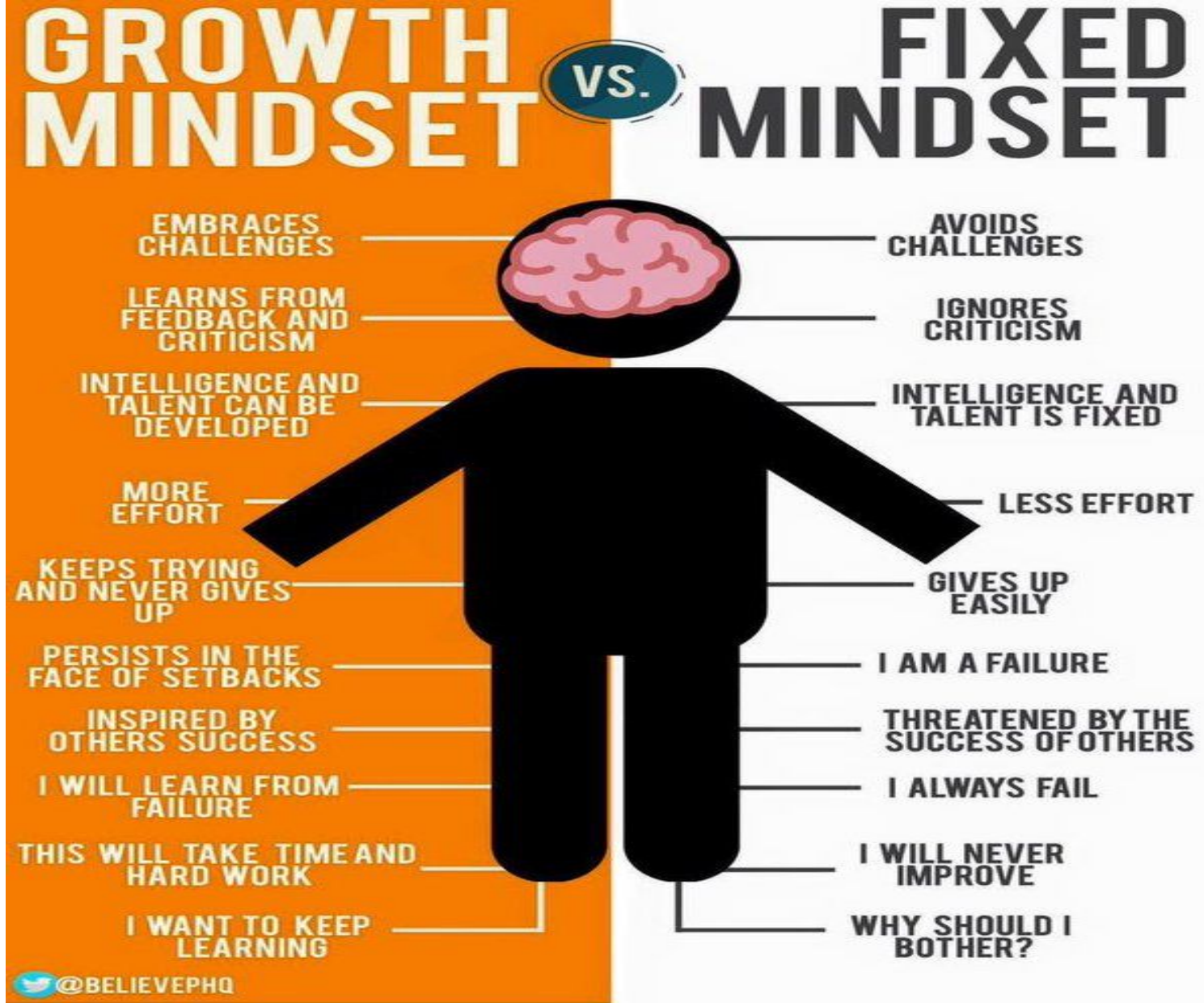
# Positivity Project

- **Twenty-four character strengths exist in every person—and in all cultures of the world. Character strengths define who, not what a person is. These traits range from bravery and forgiveness to integrity and gratitude, these character strengths are the foundation of the *The Positivity Project's* model.**
- **Every day the school will be focusing on one of the character strengths.**



**THE  
POSITIVITY  
PROJECT**

# Growth Mindset



# What is Reader's Workshop?



- A Reader's Workshop is a way of structuring reading instruction so that every student is engaged in meaningful literacy tasks that allow them the opportunity to practice what they have learned in class.
- Students receive explicit whole group instruction and then are given practice time to read and **respond** to questions orally and in writing. Students will work **independently** and with a **partner** while the teacher provides focused instruction to individuals & small groups.

# What is Reader's Workshop?

- Students learn how to choose books that are a “Good Fit” for them. “Good Fit” books can be read independently and comprehended.
- Students are encouraged to choose books that interest them because they are more likely to read them.





# Benefits of Reader's Workshop

When children are actively engaged in reading, they can become better readers and develop a love for reading. Providing choice is highly motivational and puts kids in charge of their learning.

Students have lots of individualized time with the teacher and help develop their own **goals** to work on independently. The workshop provides structure, short intervals of repeated practice, and time to explore – exactly what children this age need!



# Overview of Reading Units

**Unit 1:** Building Good Reading Habits

**Mini Unit:** Word Detectives: Use all they know to solve words

**Unit 2:** Learning About the World: Reading Nonfiction

**Mini Unit:** Readers Get to Know Characters by Performing Their Books

**Unit 3:** Readers have Big Jobs to Do: Fluency, Phonics, and Comprehension

**Unit 4:** Meeting Characters and Learning Lessons: A Study of Story Elements

**Mini Unit:** Nonfiction Reading Clubs



# Reading Expectations

Students will:

- learn to read and understand both literary (fiction) and informational texts (nonfiction).
- use their knowledge of letters and sounds to read new words and will develop fluency.
- describe characters, settings, and major events in a story by using details from the story.
- become familiar with text features in informational texts such as headings, table of contents, glossary, index, captions, and diagrams.
- compare and contrast characters' and their experiences.



# Reading Level Overview

## TRC (Reading Level) Expectations

Beginning of the Year: Level C/D

Middle of the Year: Level G/H

End of the Year: Level I/J



We also assess **Nonsense Word Fluency** and **Oral Reading Fluency**

## How will the results be used?

A student's scores give information about whether the student is on track for grade-level reading success. Teachers make decisions about instruction using the data for each student.

Teachers will also regularly check (bi-monthly/monthly) on the progress of students who receive extra reading help to make sure their skills are improving. Tracking the progress of students is called "progress monitoring." Parents will receive Progress Monitoring reports for these students.

# Letterland/Remediation/Enrichment

Letterland was created to teach phonics using a story-based approach. The story logic engages students leading to long term retention of concepts. What's more, Letterland is wonderfully multi-sensory. It activates every learning channel through music, actions, alliteration, movement, song, art, games and role-play.

The focus at Grade One is on word families, digraphs, prefixes, suffixes, and fluency. The multi-sensory approach to learning is continued and students are encouraged to learn special tricks to improve fluency and ensure mastery of many more digraphs and trigraphs.

All classes do whole and small group instruction during this block. Some students are also pulled for remediation or enrichment with our Reading Specialist team.

Your child's teacher has the weekly words available in their newsletter, Weekly Folder, or on their class website.

# Writer's Workshop

Students participate in Writer's Workshop daily. During writer's workshop the teacher will model writing through a mini-lesson which targets a specific skill or concept. The mini-lesson is followed by independent writing time for students. While the students are writing independently, the teacher conferences with individual students. Students are then given time to share their stories with the class.

Students can choose what to write about and how to publish their writing. Students experience and practice all the stages involved in the writing process.



# Writing

- Students will learn to write stories focused on one topic with a clear beginning, middle, and end.
- Students will write narrative pieces, opinion pieces, and informational pieces. They will use specific details to support their thinking.
- Students will learn to write complete sentences.
- Students will use conventions in their writing.
  - Capitalization (beginning of sentences, names, days of the week, months of the year, places)
  - Spacing between words
  - Punctuation (period, question mark, exclamation point, commas, quotation marks)



# Math

Math instruction will focus on four critical areas.

- Developing an understanding of addition, subtraction, and strategies to use.
- Developing an understanding of whole number relationships and place value, including tens and ones.
- Developing an understanding of linear measurement and units of measurement.
- Identifying, comparing, and contrasting geometric shapes.
- Identifying coins and their value.

Students will have opportunities to work in pairs and small groups. Students are encouraged to verbalize and ***write explanations*** on how they solved problems.





# Homework

Students should read for at least 10 minutes every night. Homework packets are sent home on Fridays and collected the following Friday. Homework packets include a math sheet and literacy sheet that aligns to the first grade standards.

Letterland Words will be sent home via ClassDojo, newsletter, or class webpage depending on your child's classroom teacher.

Students have access to other websites for extra practice in reading and math.

*\* See logins and passwords in your child's daily folder.*

*\* Some concepts on homework may be new. If your student has trouble, please let me know and we can work on it in class.*



# Standards Based Grading

**Keep in mind that your child's work will go home in Monday folders. Please take a moment to look over your child's work.**

How well do I understand?

4

I can do this and explain it to someone else.

3

I understand and can do this by myself.

2

I need more practice.

1

I don't understand this yet.

# Parent Communication

- Two Face-to-Face Conferences are required
  - End of First and Third Quarter
- Newsletters will be posted on ClassDojo, the class webpage, or emailed to parents. Please make sure you have provided an email address that you check on a daily basis.
- Please check your child's Daily Folder every night and return papers to school in a timely manner. Please empty Monday folders and return them the next day.



# Field Trips

- **Play at Stewart Theatre (NC State) - \$12.00**

- Oct. 29

School Bus

No Chaperones needed

- **NC Zoo - \$29.00**

- May 14

Charter Buses

Chaperones needed

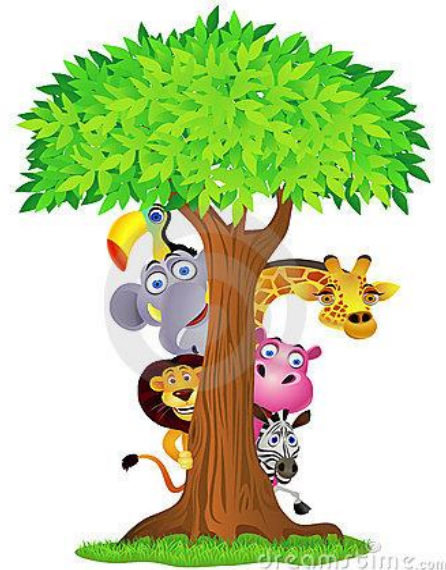
**Total Cost for Field Trips - \$41.00**



# Field Trip Payments

This year first grade parents will be able to pay for field trips online. Full payments are encouraged.

Directions for online payment will be sent home with the permission form.



# Volunteers/Chaperones

- If you plan to volunteer in the classroom or chaperone on a field trip, you must register as a volunteer with Wake County Schools.
- You will not be allowed to volunteer or chaperone if you have not been cleared as a WCPSS volunteer. Safety first! **NO EXCEPTIONS!**



# Volunteers/Chaperones

- If you were approved as a volunteer last year, you must **REACTIVATE** by 4:00 pm on November 15, 2019.
- To register/reactivate as a volunteer go to [www.wcpss.net](http://www.wcpss.net), click on the community tab, then click on volunteer registration.
- Once your registration is processed, you will receive an email if your application was approved.





**Questions????**





**Thanks for coming to  
Curriculum Night!**